

**FINAL**

**AMPHITHEATER PUBLIC SCHOOLS  
Tucson, Arizona**

**MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD**

**Place, Date and Time of Meeting**

Leadership & Professional Development Center, 701 W. Wetmore Road, April 10, 2018 at 5:00 PM

**Board Members Present**

Deanna M. Day, President  
Vicki Cox Golder, Vice President  
Scott K. Baker, Member  
Scott A. Leska, Member  
Susan Zibrat, Member

**Central Administrators Present**

Todd A. Jaeger, Superintendent  
Monica Nelson, Associate Superintendent  
Dr. Rosanne Lopez, Chief Academic Officer, Elementary Education K-5  
Mr. Mike Bejarano, Chief Academic Officer, Secondary Education 6-12  
Michelle H. Tong, Associate to the Superintendent/Legal Counsel  
Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Executive Director of Student Services  
Ms. Amy Sharpe, Director of Community Relations  
Mr. James Burns, Executive Manager of Operational Support

**OPENING OF MEETING - 5:00 PM TO HOLD EXECUTIVE SESSION**

Ms. Deanna M. Day

Ms. Day called the meeting at order at 5:02 PM.

**1. EXECUTIVE SESSION**

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding:
  - a. Student # 30061979.
2. In Discussion and Consultation with Representatives of the Governing Board In Order to Consider Its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff for the 2018-2019 Fiscal Year Pursuant to A.R.S. §38-431.03(A)(5).

**ACTION: APPROVED. MOTION:** Ms. Cox Golder moved to recess the open meeting and hold an Executive Session for consideration and determination of appeal of long-term suspension hearing officer's decision, pursuant to A.R.S. §15-843(A); and then prepare a record and bring a recommendation to the Board pursuant to A.R.S. §15-843(F)(2) regarding student a.; and in discussion and consultation with representatives of the governing board in order to consider the position and instruct its representatives in the meet and confer process pertaining to compensation and benefits for certificated, professional non-teaching, support and administrative staff for the 2018-2019 fiscal year pursuant to A.R.S. §38-431.03(A)(5). **SECOND:** Ms. Day. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote). **TIME:** 5:03 PM.

B. Motion to Close Executive Session and Reconvene Open Meeting

**ACTION: APPROVED. MOTION:** Ms. Cox Golder moved to close Executive Session and Reconvene the Open Meeting. **SECOND:** Mr. Leska. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote). **TIME:** 6:18 PM.

**OPEN MEETING WILL RESUME AT 6:00 PM**

**Call to Order and Signing of the Visitor's Register**

Ms. Deanna M. Day

**\* At this time, please turn off or set cell phones to silent mode for the duration of the meeting.**

**Moment of Silence**

**Pledge of Allegiance**

Harelson Elementary School Students

Mr. Jason Weaver, Harelson Elementary School Principal, introduced Ms. Lisa DaDeppo, Odyssey of the Mind Coach, and the 6th Grade Odyssey of the Mind team who led the pledge. The team placed second in regional competition and will advance to state competition. In attendance were Kevin Neese, Taryn Quelland, Liam DaDeppo, Erica Schollmeyer, Emilio Gutierrez-Corona, Luke Jones and Sean Rowlands. Mr. Leska presented them with Certificates of Commendation.

**Recognition of Student Art**

Harelson Elementary School

Ms. Day thanked Art teacher Martha Phinney, and the students of Harelson Elementary School, for the art displayed in the Agave Room this month. Kate, a Harelson student in attendance, talked about her piece that represented the ocean on Mars. Artwork displayed included watercolor, weaving, paper cutting, acrylics, pen and ink, Impressionist, Post-Impressionist, Cubism and Fauvism pieces.

**Announcement of Date and Place of Next Special Governing Board Meeting**

Tuesday, April 24, 2018 at 5:00 PM, Wetmore Center, 701 W. Wetmore Road - Leadership & Professional Development Center, SE Parking & Entrance

*Details of agenda items, supporting documents and presentations are available for review in electronic BoardBook by clicking on the hyperlinks below each agenda item.*

**2. RECOGNITION**

**A. Educational Support Staff Appreciation Video**

Superintendent Jaeger introduced the item recognizing all the people needed to make the District function to educate our children. An appreciation video was shown recognizing the special contributions that support personnel of the District make every day, in celebration of the upcoming Educational Support Staff appreciation day on April 25, 2018.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.A.]

*Ms. Day changed the order of the recognition items. Items will be listed in the order they were presented.*

**C. Recognition of Amphitheater High School Special Olympics Arizona Basketball Medalists**

The Amphitheater High School Special Olympics Basketball team athletes and partners won the regional title in their division, taking the Gold Medal. Mr. Jon Lansa, Principal of Amphitheater High School, introduced Ms. Marion Johnson and Ms. Kimberly Dickinson, Team Coaches, who spoke about the team. This is the first

unified AIA team who competed in the Southern Regionals and took the Gold Medal. They went on to compete at State. Athletes and Team Partners in attendance were Migel Lopez (Team Manager); Agustin Willem (Athlete); Esperanza Salas (Team Partner); Darnell Moore (Athlete); Jorge Garcia (Athlete); Tony Salinas (Athlete); and Alonso Erives (Team Partner). Ms. Cox Golder presented the Certificates of Commendation. [<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.C.]

**D. Recognition of Canyon del Oro High School Special Olympics Arizona Basketball Medalists**

The Canyon del Oro High School Special Olympics Basketball team athletes and partners won the regional title in their division taking the Gold Medal. Ms. Tara Bulleigh, Principal of Canyon del Oro High School, introduced Ms. Pam Duarte the Head of Delegation. None of the athletes were able to attend. Ms. Cox Golder presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.D.]

**F. Recognition of District Team Special Olympics Arizona Cheerleading Medalists**

The Amphi-All Stars Unified Cheerleading team of athletes and partners won a Silver Medal at the Special Olympics Regional Cheerleading Tournament. Ms. Bulleigh and Ms. Duarte spoke about the team. In attendance were cheerleaders Jacque O'Neil and Samantha Sonoqui. Ms. Cox Golder presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.F.]

**E. Recognition of Canyon del Oro High School Superintendent's Student Advisory Council**

Ms. Tara Bulleigh, Canyon del Oro Principal, read the names of the 16 students on the council. In attendance were Victor Jimenez, Julianna Thomas, McNair, Gruber, Weichsel, Guevara, Enright, Hodgkinson, Islas, Wall, Farrell, Ella and Stevie Rocker. Ms. Zibrat presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.E.]

**G. Recognition of Academic Decathlon State Champions**

Ms. Bulleigh introduced Mr. Chris Yetman, team coach. The Canyon del Oro Academic Decathlon Team won the Arizona State Championship for the fifth consecutive year, and have won eight State titles. The team will represent Arizona at the United States Academic Decathlon finals in Frisco, TX April 19-21, 2018. Team member **Piper Gray** set the all-time Arizona record as the highest scoring student, earning 9,536.9 points and 10 medals. Gray's score also earned her a place in the top ten scores in the 50-year history of the United States Academic Decathlon. Ms. Day presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130> , Item 2.G.]

**H. Recognition of Careers Through Culinary Arts Program (C-CAP) Scholars**

The following students in the Ironwood Ridge High School in the C-CAP program won college scholarships at the 2018 C-CAP cooking competition:

**Nick Perricone** - \$17,900 to the International Culinary College in New York, New York

**Mario Solorzano** - \$4,000 to a school of choice, position at Omni Resort and Spa, Scottsdale, AZ

**Jessica Lopez**, Dairy Council of Arizona, 2nd place winner, \$3,000 to a school of her choice

**Cody Hedrick** - \$3,700 James Beard Scholarship, position at Westin Kierland Resort and Spa, Scottsdale, AZ

**Valentina Galaz**, \$2,500 to a school of choice, internship at FnB Restaurant in Scottsdale, AZ.

Ironwood Ridge High School's C-Cap Culinary Advisor is **Chef Jean Gowen**. Mr. Leska presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.H.]

**I. Recognition of Family, Career, and Community Leaders of America (FCCLA)**

The following students from Canyon del Oro High School won a gold or silver medal in their respective categories at the 2018 Arizona FCCLA State Leadership Conference:

**Ashley Ellerd** - Gold Medal, Interpersonal Communications

**Dana Fellhauer** - Gold Medal, Interpersonal Communications

**Janae Shelby** - Silver Medal, Job Interview

**Alexis Gomez** - Silver Medal, Advocacy  
**Shelby Welch** - Silver Medal, Advocacy  
**Jaiden Hastings** - Silver Medal, Advocacy.

Canyon del Oro High School's FCCLA – Early Childhood Advisor is **Jennifer Atteberry-Pierpont**. Dr. Baker presented the Certificates of Commendation

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.I.]

### **B. Presentation of Distinguished Service Awards**

Mr. Mike Bejarano, Chief Academic Officer Secondary Education, introduced the March 2018 DSA Award recipients **Penny Neisus** - Canyon del Oro High School Registrar, and Brenda King - Amphitheater Middle School Reading Interventionist. A video about each recipient was shown. Ms. Day presented the Certificates of Commendation.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.B.]

### **J. Recognition of AVID Schoolwide Site of Distinction**

Each year Advancement via Individual Determination (AVID) Center selects schools that are exceptional at the implementation of AVID schoolwide. **La Cima Middle School** was selected as an AVID Schoolwide Site of Distinction. Ms. Julie Valenzuela is Principal of La Cima Middle School and Ms. Jessica Roodvoets is the AVID Site Coordinator. Dr. Baker presented the Certificate of Commendation.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.J.]

### **K. School Social Work Association of Arizona Public Educator of the Year - Chris Gutierrez**

Superintendent Jaeger asked Dr. Rosanne Lopez, Chief Academic Officer Elementary, to introduce Mr. Chris Gutierrez, Principal of Holaway Elementary, and notes how proud the District is of the amazing school he runs. Mr. Gutierrez was named the School Social Work Association of Arizona (SSWAAZ), Public Educator of the Year at the SSWAAZ Annual Conference Award Breakfast on February 9, 2018. Ms. Day presented the Certificate of Commendation.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 2.K.]

## **3. PUBLIC COMMENT'**

There was no public comment.

**Ms. Day moved Action Item 8.B. up in the agenda.**

## **8. ACTION**

### **B. Resolution Recognizing the "Wear Red for Ed" Campaign **APPROVED****

The Governing Board adopted a resolution recognizing and supporting District employees, families, students and the public to *Wear Red for Ed* in support of the "Wear Red for Ed" Campaign. The "Wear Red for Ed" Campaign has been organized to bring the plight of under-funded educational mandates to the attention of the public. Through the exercise of their First Amendment rights, campaign participants can encourage each voting citizen to urge the Arizona Legislature to support public schools and the future of our state, country and world. The resolution will be distributed to Governor Ducey and the elected officials who represent the legislative districts where our schools are located.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 8.B.] (Exhibit A)

Ms. Day read the Resolution Recognizing the "Wear Red for Ed" Campaign.

**ACTION: APPROVED. MOTION:** Ms. Cox Golder moved the passage of the resolution. **SECOND:** Mr. Leska. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote).

**Ms. Day called for a break, which began at 7:51 PM and ended at 8:00 PM.**

## **Agenda Specific Call to the Audience**

Two speakers submitted cards to speak to **Action Item 8.B. Resolution Recognizing the "Wear Red for Ed" Campaign**. Ms. Day read the Open Call to the Audience protocol.

**Lisa Millerd**

I am Lisa Millerd, and I teach at Amphi High. I am just going to read a short statement which was actually supposed to go before the resolution, but I think it will still apply. As a representative of Amphitheater's Education Association, I wanted to formally acknowledge the now passage of your resolution recognizing the "Wear Red for Ed" Campaign on the agenda this evening. As this grassroots effort began to put our State Legislature on notice to make public funding for education a priority, the Amphi education community understands having our school board's support, as well as District senior staff, means District employees know we are all on the same side in this effort. Mounting pressure from the joint actions of the Arizona Education United, and AEA, seems to be getting the attention of the State Legislature. The recent reauthorization of Prop 301 was a first step, and we are hopeful more movement to restore and add to funding sources for our public schools' coffers will be forthcoming. The demands are clear, and when we all speak in one voice the impacts and outcomes for students has the potential to be remarkable. Thank you for recognizing this movement, and your willingness to support the efforts of all those participating in this campaign.

**Alison Knight**

My name is Alison Knight, and I am a 2nd Grade teachers at Holaway Elementary School. Teaching is my second career after working in public services, defending and advocating for the rights of children, vulnerable adults women and families, victims of domestic violence, and children of abuse and neglect. Teaching does not make one rich: that is not why I became a teacher. I knew that this profession, like Social Services, often goes overlooked and underpaid. Teachers are a resilient breed, and can overcome many of these setbacks. We wear numerous hats: educator, parent, nurse and mediator. We work long hours and never truly leave it in the classroom. We overhear how great it is to have summers off, vacations, and how easy it must be to be a teacher. Many are ignorant of what a day-in-the-life of an educator truly entails. Educators live from paycheck to paycheck, hitting up Target and Walmart to shop for supplies for students. Why do we continually beg the State to fund our schools? Why can't our government fund education so we can adequately care for the children in the state? We cannot afford to keep highly qualified teachers. It is disappointing, frustrating, and horribly wrong. Education has been left on the back burner too long. Our children are suffering, and we need to put them first. My hero, Franklin Roosevelt, said, "The school is the last expenditure upon which America should be willing to economize." Unfortunately, in Arizona we have made schools the first to economize. Last night a call to action by AEA leaders suggested a walk out is possible. I appreciate the support of the District and Board, and would appreciate continued support in the weeks and months to come.

**Ms. Day moved Information Item 4.C. up in the agenda.**

**4. INFORMATION<sup>1</sup>**

**C. Feeder Pattern Presentations - Amphitheater High School INFORMATION ONLY**

Jon Lansa (Amphitheater High School), Abel Morado (Amphitheater Middle School), Julie Valenzuela (La Cima Middle School), Erika Vasas (Walker Elementary), Dianna Kuhn (Rio Vista Elementary), Chris Gutierrez (Holaway Elementary), Annette Orelup (Keeling Elementary), Bob Hehli (Nash Elementary) and Laurie Sheber (Prince Elementary) provided a video presentation about K-12 themes designed to help shape the Profile of a Graduate for students coming through the Amphitheater High School feeder pattern. The themes were about diversity, No Excuses University, AVID and community partnership. Mr. Lansa closed the presentation with individual profiles of Amphi High students who came up through the feeder pattern and are about to graduate.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 4.C.]

**A. Superintendent's Report INFORMATION ONLY**

Superintendent Jaeger reviewed recent and future activities in the District and Community.

**Date      Event**

**Past Events:**

March 8 – C-SPAN Bus Visit to Donaldson  
March 9 – Elementary Track Meet  
March 9 – Tucson Metro Chamber Business Expo / State of the City  
March 10-11 – Tucson Festival of Books  
March 12-16 – Amphi Cares Week  
March 14 – Student Walk Ins  
March 16 – AMS Girl Power Event  
March 28 – Air Force Family Surprise Reunion  
March 28-29 – Strategic Planning Session  
March 30 – Arizona Project WET / Tucson Water Festival (4<sup>th</sup> graders)  
March 30 – Barnes & Noble “My Favorite Teacher”  
April 2 – Ben’s Bells’ Jeannette Mare visit to CDO students  
April 4 – American Heart Association “Move More Month” Walk at CDO  
April 4 – #RedForEd Rally  
April 6 – Drug Awareness Day (5<sup>th</sup> graders)

**Upcoming Events:**

April 11 – 25 – Spring Art Show @ Tucson Mall  
April 11 – Spring Signing Day Events @ IRHS and CDO  
April 11-14 – SARSEF Science & Engineering Fair  
April 14 – Odyssey of the Mind State Tournament  
April 17 – Amphi Stand Out (on Oracle Road)  
April 19-21 – CDO Academic Decathlon Team @ Nationals  
April 21 – Comcast Cares Day @ Prince  
April 21 – Amphi Foundation Gala  
April 23 – Strategic Planning Meeting  
April 25 – Support Staff Appreciation Day  
April 25 – CTE Advisory Breakfast  
April 27 – MEC Crystal Apple Awards  
May 2 – Library Ribbon-cutting (invitation to come)

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 4.A.]

**B. Status of Bond Projects INFORMATION ONLY**

Mr. Jim Burns, Executive Manager of Operational Support, presented information on the status of bond projects. Bond projects included work at the following schools: Amphitheater High School, Canyon del Oro High School, Ironwood Ridge High School, Beach Volleyball, Amphitheater Middle School, Copper Creek Elementary, Coronado K-8 School, Cross Middle School, Donaldson Elementary, Harelson Elementary, Harelson Elementary, Holaway Elementary, Keeling Elementary, La Cima Middle School, Mesa Verde Elementary, Nash Elementary, Painted Sky Elementary, Prince Elementary, Rillito Center, Rio Vista Elementary, Walker Elementary and Wilson Elementary.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 4.B.] (Exhibit B)

**D. Periodic Legislative Update INFORMATION ONLY**

Ms. Tong reviewed the following education-related legislation that has been signed into law by the Governor. Details of the requirements are highlighted in blue on the agenda item.

**SB 1083** - schools; recess periods (*The District offers recess and will not need to add more time.*)

**HB 2477** - high school mathematics; proficiency; notification

**HB 2085** - schools; emergency epinephrine administration. (*The District stocks Epi-pens and meets the standards.*)

**HB 2036** - substitute teachers; experience; certification

**SB 1082** - full-day kindergarten; instruction requirements

**SB 1256** - school bus definition; vans (*Defines and provides funding for vehicles used to transport students.*)

**SB 1255** - teachers; alternative performance evaluations

**SB 1235** - state holiday; Native American day (*Observed on June 2nd.*)

**HB 2561** - schools; civics literacy state seal (*AZEd will devise test, seal to be awarded on diplomas.*)

**SB 1390** - TPT; additional rate; education (formerly HB 2158) (*Reinstatement of Prop 301 with provisions.*)

**SB 1289** - schools; national motto; state motto. (*"In God We Trust" and "Ditat Deus" can be used.*)

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 4.D.] (Exhibit C)

## 5. **CONSENT AGENDA**<sup>3</sup>

Ms. Day asked if there were Board Member requests to have any items addressed separately. There were none.

**ACTION: APPROVED. MOTION:** Ms. Cox Golder moved to approve Consent Agendas A. - M. **SECOND:** Mr. Leska. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote). Appointment of personnel is effective provided all district, state, and federal requirements are met.

### **A. Approval of Minutes of Previous Meeting(s) APPROVED**

Meeting Minutes for the March 27, 2018 Special Board Meeting were approved

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.A.] (Exhibit D)

### **B. Approval of Appointment of Non-Administrative Personnel APPROVED**

Certified and classified personnel were appointed as listed in Addendum Exhibit 1.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.B.]

### **C. Approval of Personnel Changes APPROVED**

Certified and classified personnel changes were approved as listed in Exhibit 2.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.C.]

### **D. Approval of Leave(s) of Absence APPROVED**

Certified and classified personnel separations were approved as listed in Exhibit 3.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.D.]

### **E. Approval of Separation(s) and Termination(s) APPROVED**

Leave(s) of Absence were approved, as listed in Exhibit 4.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.E.]

### **F. Final Total of Vouchers Totaling and Not Exceeding Approximately \$2,166,736.24 (Final Total) APPROVED**

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

FY 2017-2018

Voucher #843	\$994,330.47	Voucher #844	\$96,082.66	Voucher #845	\$104,977.31
Voucher #846	\$408,884.48	Voucher #847	\$17,960.99	Voucher #848	\$ 98,402.13
Voucher #849	\$255,614.19	Voucher #850	\$190,484.01		

### **G. Acceptance of Gifts APPROVED**

The listed gifts and donations were accepted with gratitude.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.G.] (Exhibit 5)

**H. Receipt of February 2018 Report on School Auxiliary and Club Balances APPROVED**

The February 2018 report on School Auxiliary and Club balances was approved as presented.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.H.] (Exhibit 6)

**I. Award of Contract for Speech Language Pathologists (SLP) and Speech Language Pathologist Assistants (SLPA) Based Upon Responses to Request for Proposal (RFP) 02-27-2018 APPROVED**

The Governing Board determined that a single award was not advantageous to the District, and awarded multiple contracts to the twelve contractors listed based on their proposal responses to RFP 02-27-2018. These contracts will begin on July 1, 2018 and expire on June 30, 2019 with the option to renew for four additional fiscal years.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.I.] (Exhibit 7)

**J. Approval of Out of State Travel APPROVED**

Out of state travel was approved for students and/or staff (source of funding indicated).

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.J.] (Exhibit 8)

**K. Approval of Grants APPROVED**

The Governing Board approved 21 total grants awarded the following schools: Amphitheater High School, Ironwood Ridge High School, Amphitheater Middle School, Coronado K-8 School, Wilson K-8 School, Walker Elementary, Nash Elementary, Holaway Elementary, Innovation Academy, Rio Vista Elementary, Harelson Elementary, Donaldson Elementary and Painted Sky Elementary. See item in BoardBook through the link below for details about each grant.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.K.] (Exhibit 9)

**L. Award of Contract for Ironwood Ridge High School Snack Bar Renovation Based Upon Responses to Request for Bid (RFB) 03-28-2018 APPROVED**

The Governing Board awarded a contract to Epic One Builders, LLC based on their bid response to RFB 03-28-2018.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.L.] (Exhibit 10)

**M. Approval of Request for P.E. Waiver of Graduation Requirement APPROVED**

The Governing Board approved the request for waiver of 1.0 Physical Education credits for Student # 30013359, from Canyon del Oro High School. The student is required to replace the waived credits with other coursework.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 5.M.] (Exhibit 11)

**6. STUDY**

**A. Study of Proposed Revisions to the Student Code of Conduct for the 2018-2019 School Year**

**STUDY ONLY**

Ms. Tong explained the proposed revisions. In order to determine if any revisions were needed, principals and assistant principals were asked for input on issues they are dealing with, and where in the code clarification was needed. Those ideas were incorporated into the code for the Board's study and input. Additions are in blue, and changes are in red. Throughout the code "revocation of auto privileges" was removed, because it is already listed in school-level actions. Anywhere there was a reference to Statutes, they were removed. Parents would reference Statutes, and in reality, the Code of Conduct follows Arizona Statutes, Arizona Safe and are consistent. The goal is for parents to realize that the Code of Conduct is adopted by the Governing Board, has an obligation under law to implement a Code of Conduct, and is what applies for student discipline. Clarity was added regarding when, and how, a student could use self-defense in a physical altercation without being disciplined for mutual fighting.

There is a recommended change to the definition of a drug because of the use of e-cigarettes. What is being used in e-cigarettes on campus can range from nicotine, to a "natural" herb, to marijuana; and it is difficult to determine what it is. Going with "zero tolerance", the definition of a drug is being revised to include an inhalant. The wording is, "...may include an inhalant, including any substance inhaled through an e-cigarette, or a similar device used for vaping." The greatest amount of long-term suspensions in 2017-2018 have been the use of marijuana or e-cigarettes. There are positives and negatives to defining e-cigarette use as a drug, as e-cigarettes are common. On the negative

side, it would increase the number of students taken out of school for possible long-term suspension. It would increase the number of students who receive disciplinary action before the Board, because the use of a drug requires a mandatory expulsion hearing. On the positive side, if we have a “zero tolerance policy”, where the District says that students must follow the code because it is important, we will be teaching students what conduct is required in our schools. There is no smoking or vaping on campus because we do not know what the substance is, and we need to protect all students.

The Board engaged in discussion. Mr. Leska said that if it is made a drug, as part of their defense, perhaps they could pay an independent lab to test the substance. If it were a drug, they would be disciplined. Students should not be vaping on campus or in the classroom. Ms. Day asked why students are being allowed to vape in class in the first place. Ms. Tong said that currently e-cigarettes are listed under the code as tobacco, and is not a mandatory expulsion; it can be a suspension. Superintendent Jaeger explained that the new vaping devices can be used with any liquid substance, including liquid THC - the active ingredient in marijuana, as well as derivatives of other illicit drugs. Rather than trying to discern what the substance is, including by testing, which is costly, we want to recognize that most of the substances have some kind of physiological affect; none of which are good. To treat them as a drug would ensure that students understand how serious this is, given the fact that many times the liquid is a drug. It needs to be taken into consideration that if a defense was allowed through some sort of testing, not all students could afford it, and it could create an equity issue. Ms. Zibrat said she was supportive of classifying e-cigarettes as a drug and keeping it off campus, as it is too confusing to discern what the substance is. It begs the question of why students are vaping in the classroom at all. Dr. Baker noted that tobacco use is already a mandatory short-term suspension, and vaping is listed under tobacco, therefore e-cigarette use would already include suspension. Ms. Tong confirmed that it was a mandatory short-term suspension and optional expulsion. What the substance is cannot really be discerned. By making it a mandatory long-term suspension and expulsion, the onus is on the student to defend their action, if they can. However, it would not get past the fact they were vaping something on campus. Dr. Baker said it seems that if it is tobacco, there will be two different outcomes for the same thing. Ms. Tong explained that vaping devices now are unique, with USB devices containing liquid that students insert in the USB port of District computers to heat and vape in class.

Another significant change, which complies with Federal aviation law and the recommendation of our Trust, is the inclusion of drones, Unmanned Aerial Systems (UAS), under use of a dangerous item. Mr. Leska inquired what the issue was with drones, if they had been used on campus, and if people had been injured. Ms. Tong said that Federal aviation law does not allow flying drones over a large public area, including schools. Students have brought drones to games flying them over the stadium or field, which is dangerous, and some are equipped with lasers. The law allows use with permits for work purposes such as inspecting roofs, photographing real estate, etc.

Finally, under the definition of misuse of technology, the prohibition of installation of any program on a District computer is being added. This year there were situations where students were building hidden programs on computers. The District wants it to be clear that students may not add or install any unauthorized hardware, software or code on District computers; or anyone else’s personal device at school. Also being added as a misuse of technology is the posting of a donation request inaccurately stating that the District, schools, clubs or activities would be the beneficiary of the donations. Persons would create a GoFundMe page stating it was for a team and then keep the money for themselves.

Ms. Tong offered to answer any questions. Ms. Day commented that she supports the revision regarding self-defense as there have been situations where both persons were disciplined, which might be unfair. If it can be defined what self-defense is and what isn’t, that would be heading in the right direction.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 6.A.] (Exhibit 12)

**B. Study of Revisions to Governing Board Policies BBBA (Board Member Qualifications); IKE-RB (Promotion and Retention of Students: Competency Requirements for Promotion of Students from Third Grade), and JK (Student Discipline). Study of Proposed Policy JLDB (Restraint and Seclusion)**

Superintendent Jaeger asked that due to the late time, the Board review the revisions individually, as most are revisions required by law. They will be presented at the next Regular Meeting.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 6.B.] (Exhibit 13)

## 7. **STUDY/ACTION**

### **A. Adoption of Math Textbooks K-12 APPROVED**

Dr. Lopez, Chief Academic Officer Elementary Education K-5 and Mr. Mike Bejarano, Chief Academic Officer Secondary Education 6-12, explained the process by which requests for proposals (RFP 01-10-2018) were issued for K-12 Math textbooks and curriculum materials, and how a review committee was formed according to Governing Policy JJJ. The committee reviewed textbook series from vendors and recommended textbooks for display at the District office beginning January 23, 2018, which fulfilled the requirement of Governing Board Policy IJJ for a 60-day review period. In addition, materials were also displayed for review at every school site beginning January 29, 2018. The following information details the textbooks recommended for adoption.

For **Elementary School (K-5)**, the committee reviewed six textbooks: Houghton Mifflin Harcourt, Go Math!; McGraw Hill, My Math; McGraw-Hill, Everyday Mathematics 4; Cengage, Big Ideas Math; Pearson, Envision Math 2.0; and Pearson, Investigations. The Committee voted to display only one textbook series for display. The committee unanimously chose McGraw-Hill, Everyday Mathematics 4. The Everyday Mathematics 4 textbooks were displayed for 60-days. Teachers, parents and community members were invited to review them. Teachers were provided time to review the materials and to provide comments to the administration. **The committee recommends Everyday Mathematics 4 for adoption.**

For **Middle School (6-8)**, the committee reviewed nine textbooks, and voted to move two textbooks forward for display: Pearson enVisionmath2.0 and McGraw-Hill Glencoe Mathematics. Samples of each textbook series were displayed for 60 days. Teachers, parents, administrators, and community members were invited to review and evaluate each program, and the evaluations were tabulated. **The committee reached consensus and recommends Pearson enVisionmath2.0 for adoption.**

For **High School (9-12)**, the committee reviewed seven textbooks, and voted to move three textbooks forward for public display: Envision: Geometry; Cengage Big Ideas: Algebra 1, Algebra 2, and Geometry; and McGraw-Hill Glencoe: Algebra 1, Algebra 2, and Geometry. Samples of the textbook series were displayed for 60 days. Teachers, parents, administrators, and community members were invited to review and evaluate each program, and the evaluations were tabulated. Envision received a score of 500, Cengage Big Ideas a score of 1598, and McGraw-Hill Glencoe a score of 1525. Since the Cengage and Glencoe scores were very close, in order to reach consensus, the committee averaged the scores received by course. McGraw-Hill Glencoe's overall average was 176, and Cengage Big Ideas overall average was 165. **The committee reached consensus and recommends McGraw Hill-Glencoe for adoption.**

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 7.A.] (Exhibit 14)

**ACTION: APPROVED. MOTION:** Ms. Cox Golder moved to adopt the recommended math textbooks for grades K-12. **SECOND:** Ms. Zibrat. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote).

## 8. **ACTION**

### **A. Resolution Recognizing the Special Contributions of Educational Support Personnel APPROVED**

The Governing Board adopted a resolution setting the date of April 25, 2018 as the day in the District when the contributions of Educational Support Personnel will be specially recognized.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 8.A.] (Exhibit 15)

**ACTION: APPROVED. MOTION:** Ms. Cox Golder moved to approve the resolution recognizing the special contributions of Educational Support Personnel and setting the date of April 25, 2018 as the day when the contributions of Educational Support Personnel will be recognized. **SECOND:** Mr. Leska. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote). Ms. Day read the resolution.

**C. Approval of Revisions to Governing Board Policy JFAA (Admission of Resident Students); Policy Regulation JF-R (Student Admissions), and Policy Regulation JQ-R (Student Fees, Fines, and Charges: Tax Credit Contributions) and Related Exhibits**

Ms. Tong reviewed the revisions for the Board. There were no further questions.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 8.C.] (Exhibit 16)

**ACTION: APPROVED. MOTION:** Mr. Leska moved to approve the revisions to JFAA, JF-R, and JQ-R. **SECOND:** Ms. Day. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote).

**D. Approval of Contract Forms for the 2018-2019 Fiscal Year for the Administrative, Administrative Exempt, and Professional Non-Teaching Employee Groups; Authorization to Issue Contracts to Renewing Staff Members for Fiscal Year 2018-2019**

Ms. Tong said that teacher contracts were reviewed in March, with the revision that staff will receive the same salary, and will receive any additional monies that the Board later approves. The same clause has been placed into the Administrator and Non-Teaching Professional contracts. A cover letter will be included explaining the process, their current salary and a new compensation sheet.

Mr. Leska said that several years back there was a push to have counselor contracts separated from the teaching contracts, so their contracts would list them as counselors. He asked if that was currently being done. Ms. Tong replied that counselors are paid a certified salary, like teachers, and receive a teacher contract. Mr. Leska asked if AEA had asked about having the contracts separated. Ms. Tong said she has not been approached about it. Superintendent Jaeger clarified that contracts are the purvey of the Board, the Board can direct how they read, and can separate them out by job title. However, many other certificated (non-teaching) positions are included in certificated salary. If separated out by job title, it gets unwieldy.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50278130>, Item 8.D.] (Exhibit 17)

**ACTION: APPROVED. MOTION:** Ms. Day moved to approve the contract forms for the 2018-2019 fiscal year and to authorize the issuance of contracts to renewing staff. **SECOND:** Ms. Cox Golder. **DISCUSSION:** There was no further discussion. **VOTE:** 5-0 (Voice Vote).

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Mr. Leska mentioned a cyber-security certification for high school students that was presented at the NSBA Conference. He inquired if a cyber-security certification for high school students could be part of CTE.

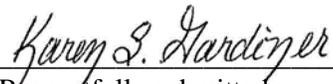
Ms. Day asked for a Friday Memo on adding Yoga or some type of stress reduction classes.

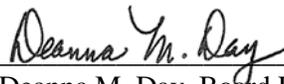
**PUBLIC COMMENT**

There was no public comment.

**ADJOURNMENT**

**ACTION: APPROVED. MOTION:** Ms. Day moved that the meeting be adjourned. **SECOND:** Ms. Cox Golder. **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote). **TIME:** 9:45 PM.

  
Respectfully submitted,  
Karen S. Gardiner

  
Deanna M. Day, Board President

5/22/18  
Date

Approved: May 22, 2018